

WHAT NOW? ACT.

State & District Educational Leaders

Relevant facts:

- On both State and National assessments, roughly 65% of Georgia's children cannot read proficiently.
- Systemic transformation to instruction is most effective when it is top to bottom throughout the district/school.
- Researchers estimate that 95% of all children can be taught to read.

What you can do:

- Commit the resources (time, talent, and treasure) to radically transform literacy instruction so that every child is effectively taught to read.
- Prioritize: Teacher training; instructional coaching, instructional materials, assessments, RTI/MTSS, culturally relevant pedagogy
- Demand Higher Education prepare preservice teachers.

Learn more:

- [Sold A Story](#), podcast by Emily Hanford
- [How leaders can support equity in their buildings and districts by improving the quality of literacy instruction for each child.](#)
- [What it takes to be a literacy education changemaker.](#)
- [Ladder of Reading & Writing](#)
- [NAACP targets a new civil rights issue – reading](#)

Get in touch:

Reading Is Essential for All People,
Nicole Vella
nvella@readingisessential.org

Rollins Center for Language &
Literacy and its Cox Campus, Dr.
Nadia Jones
njones@atlantaspeechschool.org

