Early Learning Training Plan

Nonprofit Staff & Volunteers

As a vital part of children's ecosystem, it is critical that every nonprofit volunteer and staff member have the knowledge, skills and agency they need across language acquisition and the construction of a deep reading brain. All courses and resources on Cox Campus are completely free.

Training Plan Overview

The training plan outlined below is ideal for nonprofit staff and volunteers who are working with young children, ages 0-5. In an effort to provide meaningful training that is feasible for staff and volunteers to complete, our team of early learning experts have selected three recommended science-based courses, totaling 10.5 hours of training.

Courses to Consider

Course	Objectives
Power of Language Infants and Toddlers **Course Description** How much of a difference can you make in the life of a child just by talking? A lot! You can help children grow, learn and get ready to read by making the most of every day moments – all by embracing and nurturing the power of language.	**By The End of the Course You'll Be Able To:** • Explain the importance of and demonstrate how to build meaningful relationships with infants & toddlers • Identify the 5 elements of responsive interactions and explain how to apply them when engaging with children • Identify ways to support a child's first language and engage families of dual language learners
	2 Training Hours
Power of Language Preschool and Pre-K **Course Description** How does oral language impact achild's ability to read later on inlife? A bunch! Give children ahead start towards reading by introducing complex vocabulary and empowering them to use their own voices.	**By The End of the Course You'll Be Able To:** • Explain the importance of oral language for children's cognitive development. • Demonstrate the ability to select, incorporate, and teach complex vocabulary throughout the day • Develop a "No Shhh Zone"
	2.5 Training Hours

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Courses to Consider _{Continued}

Course	Objectives
Read With Me Part 1 **Course Description** Learn how you can transform story time by reading interactively with children and create opportunities to have great conversations and build language.	**By The End of the Course You'll Be Able To:** • Demonstrate how to read books interactively and responsively • Identify practices that help promote language development during story reads • Modify the TIPS Strategy in story reads for different age groups
	2.5 Training Hours
Transforming Storytime **Course Description** Children need interactive reads to help them understand the meaning of stories and build vocabulary. It's not just what you read, but how you read with children that makes all the difference.	**By The End of the Course You'll Be Able To:** • Demonstrate how to read interactively with preschool and pre-k children • Identify a focus book and explain why it should be read three times in a week • Determine what to focus on during each of your three story reads
	3.5 Training Hours

Additional Courses	Objectives
Supporting Dual Language Learners Right From the Start **Course Description** Young DLLs benefit greatly from a variety of supports and practices teachers can put in place to maximize their learning. You can support their home language and create positive learning experiences that respond to their needs and prepares them for kindergarten – and beyond.	**By The End of the Course You'll Be Able To:** • Describe dual language development, the benefits of bilingualism, and the role of first language in DLL's development. • Learn and apply teaching practices that specifically support DLLs' development and build their foundation in language and literacy.
	4 Training Hours
Read with Me Part 2 (DLL Children) **Course Description** Dual language learners benefit when you read stories with them in English and in their first language and when you add some additional support. you have the power to make reading exciting and attainable for your Dual Language Learners, all while finding opportunities to have brain-building conversations with your students.	**By The End of the Course You'll Be Able To:** • Modify the TIPS Strategy for dual language learners • Demonstrate use of the TIPS Strategy with any book read with children
	1.5 Training Hours

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Courses to Consider (Spanish-Speaking Staff and/or Volunteers)

Cursos en vídeo	Objetivos
Primeras conversaciones **Descripción del curso** ¿Sabías que, al conversar con los niños, aún con los que no hablan todavía, les estás ayudando a desarrollar el lenguaje que les hará falta para expresarse,relacionarse con otros y llegar a ser lectores confiados y seguros? Aprende una forma de conversar con los niños en los primeros años.	**Al final del curso podrás:** • Comprenderán la importancia de los primeros años y el rol crítico que los adultos juegan en crear un ambiente centrado en el lenguaje, para apoyar el aprendizaje de los niños y el desarrollo de las bases de la lectura. • Se familiarizarán con SIRA, una estrategia que guía y apoya conversaciones que los adultos tienen con los niños para promover el desarrollo del lenguaje. • Definirán y explicarán los elementos de SIRA e identificarán las prácticas asociadas con cada uno de estos elementos.
	2.5 Horas
Primeras lecturas **Descripció n del curso** Leer libros en voz alta con bebés y niños es mucho más que leer el libro de portada a portada. Es una oportunidad para invitarles a conversar contigo apara ayudarles a desarrollar las destrezas que necesitan para convertirse en lectores capaces y confiados más adelante. Aprende una forma de leer libros interactivamente que convertirá cada una de tus lecturas en una SUPER lectura.	**Al final del curso podrás:** • Entenderás la importancia de leer libros con los niños de 0-3 años y conocerás una estrategia que guiará y apoyará tus lecturas. • Podrás demostrar cómo leer libros interactivamente con los niños para desarrollar su lenguaje infantil y razonamiento.
	2.5 Horas

Frequently Asked Questions

How do I submit my certificate of training to my organization?

1. Complete the recommended course(s) on Cox Campus, including the end-of-course assessment.
2. Download the Nonprofit Staff & Volunteer Certificate of Training found here: https://coxcampus.org/nonprofit/
3. Using a PDF tool or by printing and writing, add the completed course names to the Certificate.
4. Download your Transcript from Cox Campus directly to support your Certificate.

   a. Go to My Learning (top left on the main Navigation Bar) when you are logged into Cox Campus.

   b. Select "Certificates" from the dropdown menu

   c. Click "Download transcript"