

Elementary Read Aloud Training Plan

Nonprofit Staff & Volunteers

As a vital part of children’s ecosystem, it is critical that every nonprofit volunteer and staff member have the knowledge, skills and agency they need across language acquisition and the construction of a deep reading brain. All courses and resources on Cox Campus are completely free.

Training Plan Overview

The training plan outlined below is ideal for nonprofit staff and volunteers who are working with children, ages 5-9 (and even older children to support skilled reading and writing). In an effort to provide meaningful training that is feasible for staff and volunteers to complete, our team of reading brain experts have selected one science-based course, totaling 6 hours of training.

Courses to Consider

Course	Objectives
<p><u>Oral Language is the Foundation for Literacy</u></p> <p>Course Description The purpose of this course is to equip teachers with the knowledge of the components of oral language, their impact on literacy, and how to strengthen oral language in the classroom. Most importantly, this course provides teachers with the necessary tools they need to meet the needs of all students, including those from culturally and linguistically diverse backgrounds.</p>	<p>By The End of the Course You’ll Be Able To:</p> <ul style="list-style-type: none"> • The learner will identify characteristics of a language-focused classroom environment. • The learner will be able to define the components of oral language, phonology, morphology, syntax, semantics, and social communication. • The learner will learn classroom activities that promote the development of all components of oral language.
4 Training Hours	
<p><u>Meaningful Read Alouds for Vocabulary and Oral Language Comprehension</u></p> <p>Course Description Meaningful read-alouds provide opportunities for students to improve oral and expressive language skills. It’s not just what you read, but how you read with students that counts! Learn how you can make your read alouds even more effective learning opportunities.</p>	<p>By The End of the Course You’ll Be Able To:</p> <ul style="list-style-type: none"> • Describe the relationship between reading aloud to students and listening comprehension, vocabulary, and language skills • Model ability to read aloud to students to enhance critical thinking, personal reflection, empathy and imagination
2 Training Hours	

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Courses to Consider Continued

Additional Courses	Objectives
<p><u>Trauma Informed Practice</u></p> <p>Course Description It is imperative for teachers and educators to be equipped with the knowledge and strategies to intervene and make a meaningful difference for any and all children struggling with the negative effects of trauma. By taking a trauma-informed approach to the classroom, teachers have the immense power to transform a child's life and put them onto a path of healing. If applied with consistency and within a caring, nurturing relationship, this approach will foster the resilience children need to learn and thrive at school.</p>	<p>By The End of the Course You'll Be Able To:</p> <ul style="list-style-type: none"> • Demonstrate how to read books interactively and responsively • Identify practices that help promote language development during story reads • Modify the TIPS Strategy in story reads for different age groups
2.5 Training Hours	
<p><u>Reading Comprehension</u></p> <p>Course Description The purpose of this course is to equip teachers with the necessary knowledge and strategies to provide effective comprehension instruction. Most importantly, this course provides teachers with the tools to meet the needs of all of their students.</p>	<p>By The End of the Course You'll Be Able To:</p> <ul style="list-style-type: none"> • Learners will understand the research that underpins comprehension and its connection to literacy development. • Learners will identify critical components of comprehension instruction. • Learners will know classroom activities that promote the development of language and reading comprehension.
4 Training Hours	

Frequently Asked Questions

How do I submit my certificate of training to my organization?

1. Complete the recommended course(s) on Cox Campus, including the end-of-course assessment.
2. Download the Nonprofit Staff & Volunteer Certificate of Training found here: <https://coxcampus.org/nonprofit/>
3. Using a PDF tool or by printing and writing, add the completed course names to the Certificate.
4. Download your Transcript from Cox Campus directly to support your Certificate.
 - a. Go to My Learning (top left on the main Navigation Bar) when you are logged into Cox Campus.
 - b. Select "Certificates" from the dropdown menu
 - c. Click "Download transcript"