

DECAL Bilingual RPK Books & Materials List

Recommended Supports for DECAL's Bilingual Rising PreK Summer Transition Program:
Curated by the Rollins Center for Language & Literacy

Each week the curriculum will be anchored around a **focus book/anchor book**. The focus books connect to a series of inquiry questions: **Who am I? Why am I special? Who is special to me? How do I thrive when things are new and different?** These inquiry questions explore themes that the children in this program are likely thinking about like identity, culture, family, friends, and how we can thrive when things are new and different.

Each new program receives a set of focus books to choose from and arrange with one anchor book per week. Book scaffold resource, focus word visuals, and prop sets will be provided around each anchor book to help the vocabulary and content from these books come to life for dual language learners. **Returning programs should replenish materials each year.**

Anchor Books for Spanish/English Bilingual Classrooms

*Ideally, programs should order two copies of bilingual books and one copy of books that come as separate Spanish and English books. This supports small group retelling.

1. *Lola Goes to School/Lola va a la escuela* by Anna McQuinn
2. *Strictly No Elephants/No se permiten elefantes* by Lisa Mantchev
3. *Alma & How She Got Her Name/Alma y cómo obtuvo su nombre* by Juana Martinez-Neal
4. *Marisol McDonald Doesn't Match/Marisol McDonald no combina* by Monica Brown (*bilingual book)
5. *The One Day House/La casa de algún día* by Julia Durango
6. *Jabari Jumps/Jabari Salta* by Gaia Cornwall
7. *All Are Welcome/Todo el mundo cabe aquí* by Alexandra Penfold
8. *What Can You Do with a Rebozo?/¿Qué puedes hacer con un rebozo?* by Carmen Tafolla (*bilingual book)



Connected Non-Fiction Books

- *To Be a Kid* – Global Fund for Children
- *Barefoot Book of Children* – Tessa Strickland
- *Fred Rogers' First Experiences: Making Friends* – Fred Rogers
- *Familias / Families* – Shelley Rotner
- *Lots of Feelings* – Shelley Rotner

Supporting Social-Emotional Books

- *I Walk with Vanessa* (wordless) – Kerascoët
- *Así es mi corazón / In My Heart: A Book of Feelings* – Jo Witek

Additional Culturally Relevant and Preserving Books

- *¿De dónde eres? / Where Are You From?* – Yamilé Saied Méndez
- *El vecindario de Quinito / Quinito's Neighborhood* (bilingual) – Ina Cumpiano
- *¿Qué puedes hacer con una paleta? / What Can You Do with a Paleta?* (bilingual) – Carmen Tafolla
- *Pío Peep: Traditional Spanish Nursery Rhymes* (bilingual) – Alma Flor Ada
- *Brick by Brick* by Heidi Woodward Shelfield

Supporting Props and Materials

Anchor Book	Prop Supports *cardstock puppets will be provided by Rollins each year (link)	Ordered
<i>Jabari Jumps</i>	Goggles Dad & Jabari cardstock puppet	
<i>Lola Goes to School</i>	Lola, Teacher & Mom cardstock puppet	
<i>Alma and How She Got her Name</i>	Alma cardstock puppet	
<i>Strictly No Elephants</i>	Elephant puppet , skunk puppet , boy with elephant and girl with skunk cardstock puppets	
<i>The One Day House</i>	Wilson, Gigi and house cardstock puppets	
<i>What Can You Do with a Rebozo</i>	Rebozo	
<i>Marisol McDonald Doesn't Match</i>	Lakeshore storytelling kit	
<i>All Are Welcome</i>	All Are Welcome Here character set	
*Multiple books	Tabletop Felt Board for storytelling	

Transition supports	
• Transition card visuals (to print)	
• Sand timers (1 min , 5 min , 10 min)	
• Chime to get attention	
• Stuffed animal to pass for turn taking	
Social-Emotional Supports: <i>For cozy corners and morning meeting activities</i>	
• Emotions Mirror	
• Pinwheels to Practice Calm Breathing	
• Emotions Photo Cards	
• My Feeling Morning Meeting Chart	

Multilingual Classrooms Books

Book sets for classrooms that serve DLLs with a variety of first languages are curated for each classroom based on the children served at that site. Many of the anchor books will be selected from the original list and all will be accompanied with connected resources (lesson planning content, story read scaffolds, props & visuals). Books were provided in English. Program directors should use program funds to replenish the book supply as needed. A unique set of culturally and linguistically responsive and preserving books will be tailored to each site.

Anchor Book List for Multilingual Classrooms

1. *Jabari Jumps* by Gaia Cornwall
2. *Lola Goes to School* by Anna McQuinn
3. *Strictly No Elephants* by Lisa Matchev
4. *The One Day House* by Julia Durango
5. *Alma and How She Got Her Name* by Juana Martinez-Neal
6. *All Are Welcome* by Alexandra Penfold
7. *Under My Hijab* by Hena Khan
8. *Amy Wu and the Perfect Bao* by Kat Zhang

Multilingual Classrooms: Connected Non-Fiction Books

- *Barefoot Book Children of the World* by Tessa Strickland
- *To Be a Kid* by Maya Ajmera
- *Lots of Feelings* by Shelley Rotner
- *Families* by Shelley Rotner

Multilingual Classrooms: Sample Connected Social-Emotional & Culturally Responsive and Preserving Books

- *When You Are Brave* by Pat Zietlow Miller
- *In My Heart: A Book of Feelings* by Jo Witek
- *I Walk with Vanessa* by Kerascoet
- *Welcome to Afghanistan with Sesame Street* by Christy Peterson

Multilingual Classes: Books for Family Lending Library

In addition to the books for classroom use, each new multilingual classroom receives a set of wordless picture books and books in the first languages of the children in the classroom as a lending library to encourage families to read in their first languages.

Wordless picture books are included so that they can be talked about in any language. Returning programs should use funding to replenish lending libraries based on the languages of currently enrolled children & families.

*Books in first languages vary by site but are usually ordered from languagelizard.com.

Wordless picture books:

- *Another* by Christian Robinson
- *I Walk with Vanessa* by Kerascoët
- *Float* by Daniel Miyares
- *Flashlight* by Lizi Boyd
- *Hike* by Pete Oswald
- *Another* by Christian Robinson

Multilingual Props and Materials

Multilingual Classroom Supporting Props and Materials		
Anchor Book	Prop Supports *cardstock puppets will be provided by Rollins each year (link)	Ordered?
<i>Jabari Jumps</i>	Googles Dad & Jabari cardstock puppet	
<i>Lola Goes to School</i>	Lola, Teacher & Mom cardstock puppet	
<i>Alma and How She Got her Name</i>	Alma cardstock puppet	
<i>Strictly No Elephants</i>	Elephant puppet , skunk puppet , boy with elephant and girl with skunk cardstock puppets	
<i>The One Day House</i>	Wilson, Gigi and house cardstock puppets	
<i>Underneath My Hijab</i>	Lakeshore storytelling kit	
<i>All Are Welcome</i>	All Are Welcome Here character set	
	Tabletop Felt Board for storytelling	

Transition supports	Ordered?
<ul style="list-style-type: none"> • Transition card visuals (to print) 	
<ul style="list-style-type: none"> • Sand timers (1 min, 5 min, 10 min) 	
<ul style="list-style-type: none"> • Chime to get attention 	
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