

PAT the Vocabulary

POINT

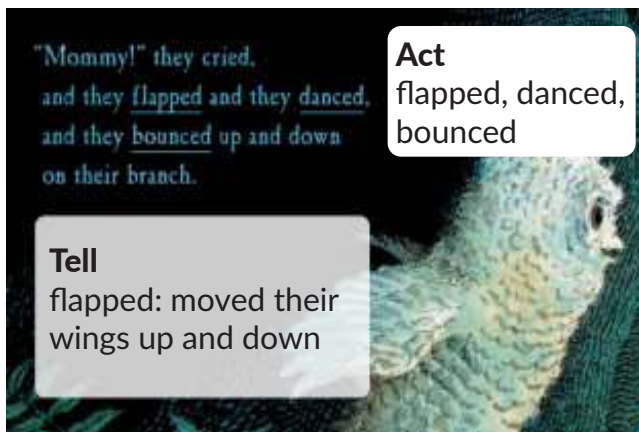
to illustrations in the book that match the vocabulary

ACT

out words whose meaning can be shown through action or facial expressions

TELL

the meaning of words that need to be defined in order to understand the story (use child-friendly definition)



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McGee, Lea M., & Schickedanz, Judith A. (2007). Repeated interactive read-alouds in preschool and kindergarten. The Reading Teacher. 60(8), 742-751.